The fastest growing “religion” in America today is: __________________

In addition to the number of “Nones” on the rise, __________________ (believes there is no ___________) and __________________ (believes you ______________ whether God exists or not) are also on the rise.

Some agnostics say, “IDK” (“_________________”) and are actively seeking the ______________.
Other agnostics say, “IDK” while really meaning, “______” (“_________________”). Some agnostics who say, “______” really mean “__________” (“_________________”).

While in the past most believers in God were __________________ by others in America, the cultural climate has certainly changed. With the help of ____________________, anti-religious bias in the ______________, the ever increasing popularity of ____________________, and very blatant ____________________ by Christians, it has now become more mainstream to think of religious believers as ______________ and ______________.

Based on these facts, it is almost a guarantee that you will have a ____________, ____________, ____________, ____________, or future ______________, that will believe one or more of the following:

a. _______ doesn’t exist
b. You __________________ if God exists or not
c. Believing in God is for the __________________
d. You can’t believe in both __________________ and the existence of God
e. Most believers in God are __________________

As an aspiring mini-theologian and big-time saint, it is important to know how to answer these objections and misconceptions. By the end of this unit it is my hope that you:

1. Can give _____ strong arguments for the existence of God
2. Can defend God’s existence against “______________________________”

*Note: While this unit will help us prove the existence of God, it is not intended to prove that everything about ____________________ is true. However, proving the existence of God to an atheist, agnostic, or “none” is a ________ first step in the process of leading them to ______________ and _________________. He created 2,000 years ago.
INTRODUCTION

In a few moments you will be asked to answer each of the challenge questions below as best you can. Shortly thereafter, we will have a discussion (dialogue, debate, whatever you want to call it) to see who in the class can provide the best arguments for and against the existence of God.

Unfortunately, debates in America tend to be rather senseless and unenlightening. Instead of being respectful discussions about what is true or good, they usually turn out to be yelling and name-calling matches with the “winner” being the one who talked the most and/or yelled the loudest. All in all, it’s a rather pathetic example of how we should dialogue with others who disagree with us.

So, when it is our turn to gracefully discuss the arguments for and against the existence of God, let’s do our best to practice what we preach: Loving and respecting others even when we strongly disagree with them. This means we will kindly listen to one another, allow each side opportunities to politely share, and stay focused on the topic at hand.

1. If a person came to you and said, “What kind of proof or evidence do you have that God exists?”, what kind of proof or evidence would you offer them?

*Note 1: You cannot say anything like, “Well, the Bible says bla bla bla…” A person who thinks the Bible is made-up or full of errors doesn’t care what it has to say about God’s existence.

*Note 2: You cannot say anything like, “Well, you just need to have faith bla bla bla…” You can have faith in the tooth fairy, but that doesn’t make him real. Evidence is needed.

2. If you wanted to convince someone that God did NOT exist, what kind of proof or evidence would you offer them?