INTRODUCTION
(See The Existence of God Unit Introduction Keynote and class notes)
You should…
1. Know what the fastest growing “religion” in America is.
2. Be able to define atheist and agnostic.
3. Know what some (but not all) agnostics really mean when they say “IDK”.
4. Know some of the beliefs about religion and religious people that many atheists, agnostics, and “Nones” have today.

BECAUSE GOD IS REAL
(See Because God Is Real – book excerpt Keynote and corresponding homework)
You should…
1. Know what the term argument means when used in philosophy.
2. Be able to briefly summarize each of the following arguments for God’s existence:
   a. The Argument from the Human Brain
   b. The Argument from Miracles
   c. The Argument from the Jews
   d. The Argument from the Saints
3. Know that some of the arguments don’t prove everything Christians believe (like the Trinity, the Sacraments, the Bible, everything written in the Catechism, etc.) but instead prove the existence of some kind of an ultimate being that we call “God”.

ARGUMENTS FOR GOD’S EXISTENCE
(See Arguments for the Existence of God class notes and corresponding Keynotes)
You should…
1. Be able to give a detailed explanation of The 1st Cause Argument and know that it is also referred to as The Cosmological Argument.
2. Be able to give a detailed explanation of The Argument from Design and know that it is also referred to as The Teleological Argument.
3. Be able to give a detailed explanation of The Argument from Desire.
4. Be able to give a detailed explanation of The Moral Argument.
5. Know some of the basic facts about C.S. Lewis and be able to give a detailed explanation of The Argument from Jesus.
4. Be able to give a detailed explanation of Pascal’s Wager.

INTRODUCING THE PROBLEM OF EVIL
(See Introduction to The Problem of Evil - Class Notes and Introduction to The Problem of Evil Keynote)

You should…
1. Be able to write out the syllogism for the problem of evil.
2. Be able to define omnipotent, omniscient, and omnibenevolent.

RESPONDING TO THE PROBLEM OF EVIL
(See Responding to the Problem of Evil - Class Notes)

You should…
1. Know that the problem of evil is probably the toughest emotional (though not intellectual) challenge to the existence of the Christian understanding of God.
2. Know the 2 extremes that should be avoided when responding to the problem of evil.
3. Be able to explain and give an example for the difference between allowing evil and causing it to happen.
4. Know where evil came from and how sin affected all of creation.
5. Know why God gave us free will.
6. Know the difference between moral evil and natural evil.
7. Be able to explain why God doesn’t just stop us from making choices.
8. Be able to give some reasons for why God might allow evil and suffering and be able to give examples for each.
9. Be able to give some examples to help explain the difference between the perspective God has compared to the perspective we have.
10. Know how Jesus is the best response to the problem of evil.
11. Know how the problem of evil doesn’t disprove the existence of God but can actually help prove the existence of God.