



END-OF-UNIT TEST STUDY GUIDE

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| First & Last Name: _____ Class: _____ Today's date: _____ Saint of the Day: _____ <p style="text-align: right;">(Pray for me!)</p> |
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Kings & Queens Review Game Date: _____

Test Date: _____

Parent Signature: _____

98% of this unit's resources can be found at:
<http://catholicreligionteacher.com/the-saints/>



BIG-TIME SAINTS

You should...

Be able to give a brief outline/summary of the lives of each of the following 7 main saints we studied together (only 7 because St. John Vianney and St. Maria Goretti were included on the Saints Mid-Unit Test) and what their lives can show/teach us about becoming big-time saints in our own lives.

*Note: You do NOT need to know the dates all of these saints lived.

1. Ignatius of Loyola

- a. Know the basic details from the life of Ignatius of Loyola that we studied (see St. Ignatius of Loyola & Saints We're Going to Learn About Intro PDF and *The Saints Keynote - Ignatius of Loyola PDF), specifically:
 - i. Ignatius' war and conversion story ("Conversion" = The moment someone's life is changed because he/she decided to follow Jesus)
 - ii. What group of priests Ignatius started (the official title is The Society of Jesus but it is oftentimes called something else for short...).

2. Augustine

- a. Know the basic details from the life of Augustine of Hippo that we studied (see St. Augustine Keynote and corresponding notes), specifically:
 - i. Where Augustine is from
 - ii. Who Augustine's mother was and why she is so important in his life
 - iii. The name of the bishop who helped convert Augustine and what about him caused Augustine's conversion
 - iv. What Augustine's head and heart deeply hungered for that would eventually lead him to finding God and the Catholic faith
 - v. The name of Augustine's most famous book, why it's so important, and what it's about

- vi. Know (by memory) Augustine’s most famous quote (considered one of, if not *the*, most famous non-Bible Christian quote of all time) and what it means
- vii. Know how the song, “I’m Sorry Mary” connects with Augustine’s autobiography, *Confessions*

3. Thomas Aquinas

- a. Know the basic details from the life of Thomas Aquinas that we studied (see St. Thomas Aquinas Keynote - Class Notes and corresponding notes), specifically:
 - i. Where the term Aquinas comes from
 - ii. What Thomas asked when he was 5 and how it impacted the rest of his life
 - iii. What kind of priest Thomas became (starts with a “D”), what his family thought and did because of this
 - iv. What saintly teacher was so influential in Thomas’ life
 - v. Thomas’ nickname and the origins of it
 - vi. What Thomas loved doing at the University of Paris when he was a professor there
 - vii. What Thomas would rather have than everything he could see and why
 - viii. The name of Thomas’ most famous, unfinished work
 - ix. What Thomas compared all his writings to and why Thomas stopped writing
 - x. What Thomas’ answer was to God’s question, “You have written well of me, Thomas. What would you ask of me?” and what it shows us

4. Thérèse of Lisieux

- a. Know the basic details from the life of Thérèse of Lisieux that we studied (see Thérèse of Lisieux - Class Notes), specifically:
 - i. How to correctly pronounce “Thérèse of Lisieux”
 - ii. What country Thérèse was from
 - iii. The name of Thérèse’s autobiography that made her so famous
 - iv. Thérèse’s nickname
 - v. What kind of a nun Thérèse became (starts with a “C”)
 - vi. What Thérèse did when she was treated poorly by the other sisters
 - vii. What Thérèse did when she was suffering so terribly from her illness
 - viii. What “The Little Way” is
 - ix. What happened to Thérèse’s parents in 2015
- b. Be able to give at least 8 examples of how to live out “The Little Way” in your own life (see The Little Way of St Thérèse of Lisieux worksheet)

5. Pier Giorgio Frassati

- a. Know the basic details from the life of Pier Giorgio Frassati that we studied (see Pier Giorgio Frassati – Class Notes), specifically:
 - i. Pier Giorgio’s personal motto (in English) and it’s double-meaning

- ii. What Pier Giorgio's parents were like and what they told him when he was thinking of being a priest and later when he brought a girlfriend home
- iii. What Pier Giorgio would do every morning and how he managed to wake up to do this
- iv. What Pier Giorgio would do when playing pool with his friends
- v. Some things Pier Giorgio liked to do for fun in his free time
- vi. What Pier Giorgio would sometimes do to help others when he was mountain climbing with them
- vii. What kind of choices Pier Giorgio made regarding alcohol
- viii. Some ways that Pier Giorgio helped the poor
- ix. How many people came to Pier Giorgio's funeral and what kind of effect it had on his parents
- x. The story of Pier Giorgio's first miracle (NOT the story of his body being incorruptible)

6. Mother Teresa

- a. Know the basic details from the life of Mother Teresa (see Mother Teresa - Class Notes and Mother Teresa Keynote), specifically:
 - i. The name of the order of sisters Mother Teresa started
 - ii. Why Mother Teresa changed her name from Agnes to Teresa
 - iii. Who Mother Teresa wished to love and serve
 - iv. What colors Mother Teresa's sari (habit/robe) was
 - v. What Mother Teresa would do for an hour and a half every morning before going out and caring for the poor
 - vi. What city and country Mother Teresa spent most of her time in
 - vii. How long Mother Teresa experienced the "Dark Night of the Soul"
 - viii. How Jesus finishes the following verse from Matthew 25 that Mother Teresa loved so much: "Whatever you did for one of these least brothers and sisters of mine..."
 - ix. Which country Mother Teresa thought was the poorest and why
 - x. What "The Dark Night of the Soul" is and why God sometimes allows this to happen for a time in people's lives

7. Chiara Luce Badano

- a. Know the basic details from the life of Chiara Luce Badano that we studied (see Chiara Luce Badano video and ChiaraLuceBadano.doc), specifically:
 - i. What Chiara is most remembered for
 - ii. What country Chiara is from
 - iii. Some saintly things Chiara did as a kid
 - iv. What Chiara was like as a teenager
 - v. What kind of cancer Chiara eventually died from (don't need to know the official medical term)
 - vi. Some ways Chiara practiced redemptive suffering while in the hospital
 - vii. What Chiara was planning for near the end of her life