Kings & Queens Review Game Date: ________________________________

Test Date: _______________________________________

Parent Signature: _______________________________

98% of this unit’s resources can be found at:
http://catholicreligionteacher.com/the-saints/

BIG-TIME SAINTS

You should…

Be able to give a brief outline/summary of the lives of each of the following 7 main saints we studied together (only 7 because St. John Vianney and St. Maria Goretti were included on the Saints Mid-Unit Test) and what their lives can show/teach us about becoming big-time saints in our own lives.

*Note: You do NOT need to know the dates all of these saints lived.

1. Ignatius of Loyola
   a. Know the basic details from the life of Ignatius of Loyola that we studied (see St. Ignatius of Loyola & Saints We’re Going to Learn About Intro PDF and *The Saints Keynote - Ignatius of Loyola PDF), specifically:
      i. Ignatius’ war and conversion story (“Conversion” = The moment someone’s life is changed because he/she decided to follow Jesus)
      ii. What group of priests Ignatius started (the official title is The Society of Jesus but it is oftentimes called something else for short…).

2. Augustine
   a. Know the basic details from the life of Augustine of Hippo that we studied (see St. Augustine Keynote and corresponding notes), specifically:
      i. Where Augustine is from
      ii. Who Augustine’s mother was and why she is so important in his life
      iii. The name of the bishop who helped convert Augustine and what about him caused Augustine’s conversion
      iv. What Augustine’s head and heart deeply hungered for that would eventually lead him to finding God and the Catholic faith
      v. The name of Augustine’s most famous book, why it’s so important, and what it’s about
vi. Know (by memory) Augustine’s most famous quote (considered one of, if not the, most famous non-Bible Christian quote of all time) and what it means

vii. Know how the song, “I’m Sorry Mary” connects with Augustine’s autobiography, *Confessions*

3. **Thomas Aquinas**  
a. Know the basic details from the life of Thomas Aquinas that we studied (see *St. Thomas Aquinas Keynote - Class Notes and corresponding notes*), specifically:
   i. Where the term Aquinas comes from
   ii. What Thomas asked when he was 5 and how it impacted the rest of his life
   iii. What kind of priest Thomas became (starts with a “D”), what his family thought and did because of this
   iv. What saintly teacher was so influential in Thomas’ life
   v. Thomas’ nickname and the origins of it
   vi. What Thomas loved doing at the University of Paris when he was a professor there
   vii. What Thomas would rather have then everything he could see and why
   viii. The name of Thomas’ most famous, unfinished work
   ix. What Thomas compared all his writings to and why Thomas stopped writing
   x. What Thomas’ answer was to God’s question, “You have written well of me, Thomas. What would you ask of me?” and what it shows us

4. **Thérèse of Lisieux**  
a. Know the basic details from the life of Thérèse of Lisieux that we studied (see *Thérèse of Lisieux - Class Notes*), specifically:
   i. How to correctly pronounce “Thérèse of Lisieux”
   ii. What country Thérèse was from
   iii. The name of Thérèse’s autobiography that made her so famous
   iv. Thérèse’s nickname
   v. What kind of a nun Thérèse became (starts with a “C”)
   vi. What Thérèse did when she was treated poorly by the other sisters
   vii. What Thérèse did when she was suffering so terribly from her illness
   viii. What “The Little Way” is
   ix. What happened to Thérèse’s parents in 2015

b. Be able to give at least 8 examples of how to live out “The Little Way” in your own life (see *The Little Way of St Thérèse of Lisieux worksheet*)

5. **Pier Giorgio Frassati**  
a. Know the basic details from the life of Pier Giorgio Frassati that we studied (see *Pier Giorgio Frassati – Class Notes*), specifically:
   i. Pier Giorgio’s personal motto (in English) and it’s double-meaning
ii. What Pier Giorgio’s parents were like and what they told him when he was thinking of being a priest and later when he brought a girlfriend home

iii. What Pier Giorgio would do every morning and how he managed to wake up to do this

iv. What Pier Giorgio would do when playing pool with his friends

v. Some things Pier Giorgio liked to do for fun in his free time

vi. What Pier Giorgio would sometimes do to help others when he was mountain climbing with them

vii. What kind of choices Pier Giorgio made regarding alcohol

viii. Some ways that Pier Giorgio helped the poor

ix. How many people came to Pier Giorgio’s funeral and what kind of effect it had on his parents

x. The story of Pier Giorgio’s first miracle (NOT the story of his body being incorruptible)

6. Mother Teresa

a. Know the basic details from the life of Mother Teresa (see Mother Teresa - Class Notes and Mother Teresa Keynote), specifically:
   i. The name of the order of sisters Mother Teresa started
   ii. Why Mother Teresa changed her name from Agnes to Teresa
   iii. Who Mother Teresa wished to love and serve
   iv. What colors Mother Teresa’s sari (habit/robe) was
   v. What Mother Teresa would do for an hour and a half every morning before going out and caring for the poor
   vi. What city and country Mother Teresa spent most of her time in
   vii. How long Mother Teresa experienced the “Dark Night of the Soul”
   viii. How Jesus finishes the following verse from Matthew 25 that Mother Teresa loved so much: “Whatever you did for one of these least brothers and sisters of mine…”
   ix. Which country Mother Teresa thought was the poorest and why
   x. What “The Dark Night of the Soul” is and why God sometimes allows this to happen for a time in people’s lives

7. Chiara Luce Badano

a. Know the basic details from the life of Chiara Luce Badano that we studied (see Chiara Luce Badano video and ChiaraLuceBadano.doc), specifically:
   i. What Chiara is most remembered for
   ii. What country Chiara is from
   iii. Some saintly things Chiara did as a kid
   iv. What Chiara was like as a teenager
   v. What kind of cancer Chiara eventually died from (don’t need to know the official medical term)
   vi. Some ways Chiara practiced redemptive suffering while in the hospital
   vii. What Chiara was planning for near the end of her life