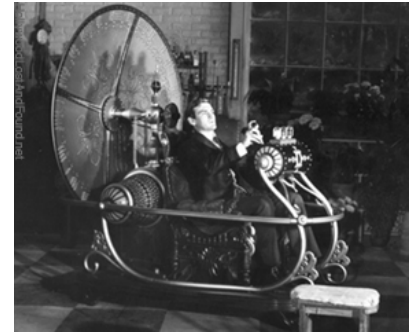




TIME TRAVELIN' THROUGH CHURCH HISTORY!



PROJECT DUE DATE:

YOUR TASK:

Jump in a time machine and travel back in time to 8 of the 16 main events we covered during our Church History unit. You must then retrieve an item of importance from each of these events and bring it with you to the present day.

INSTRUCTIONS:

1. Look through our Church History notes and brainstorm ideas for different items you could bring back from the past. Or, go through your house and find items from the present that you could connect with these events from the past.
 - a. ***Note:** Do not choose any expensive, fragile, or extra-special items that would make you (or your parents!) upset if you accidentally dropped and broke it or lost it on your way to or from school.
2. Once you have gathered all 8 of your items, complete the document called ChurchHistoryProject.doc (worth 24 points – see Church History Project Rubric and good and bad examples).
3. Then, on the day this project is due, bring your 8 items in a bag (*with your name on it!*) so that you can show and share them with the class (worth 8 points).



TIME TRAVELIN' THROUGH CHURCH HISTORY!

Grade 7: Religion – Knowledge of the Faith

| Score | |
|---|--|
| <p>Exceeds the Standard</p> <p>21-24 points</p> | <p>Student demonstrates superior academic performance. Advanced work indicates an in-depth understanding of theological concepts and exemplary ability to apply these concepts. Work at this level:</p> <ul style="list-style-type: none"> • Demonstrates broad and in-depth understanding of complex concepts • Makes abstract, insightful, and complex connections among important ideas beyond the obvious • Demonstrates the ability to apply knowledge practically and intelligently, going beyond the scope of what was taught in class |
| <p>Meets the Standard</p> <p>17-20 points</p> | <p>Student demonstrates strong academic performance. Work indicates a solid understanding of theological concepts and ability to apply these concepts. Work at this level:</p> <ul style="list-style-type: none"> • Demonstrates strong understanding of complex concepts • Makes meaningful connections among important ideas • Demonstrates the ability to apply knowledge practically and intelligently |
| <p>Partially Meets the Standard</p> <p>13-16 points</p> | <p>Student demonstrates basic academic performance. Work indicates a partial understanding of theological concepts and limited ability to apply these concepts. Work at this level:</p> <ul style="list-style-type: none"> • Demonstrates basic understanding of complex concepts • Makes simple connections among important ideas • Demonstrates partial ability to apply knowledge practically |
| <p>Does Not Yet Meet the Standard</p> <p>0-12 points</p> | <p>Student demonstrates a need for additional instructional opportunities to achieve a basic understanding of theological concepts and ability to apply these concepts. Work at this level:</p> <ul style="list-style-type: none"> • Demonstrates minimal understanding of complex concepts • Occasionally makes obvious connections among important ideas • Struggles to apply knowledge practically |